

# Kentucky Department of Education

## Course Standards for 2019-2020 and Beyond

**Course Code: 702050**

**Course Name: Intermediate Social Studies**

**Grade level: 4**

**Upon course completion students should be able to:**



### Standards

#### Questioning

- 4.I.Q.1 Ask compelling questions about migration and settlement.
- 4.I.Q.2 Develop supporting questions to answer compelling questions about migration and settlement.

#### Investigating: Civics, Economics, Geography, History

##### C: Civic and Political Institutions

- 4.C.CP.1 Describe diverse forms of self-government used by various groups in Colonial America.
- 4.C.CP.2 Compare the political form of monarchy with the self-governing system developed in Colonial America.

##### C: Roles and Responsibilities of a Citizen

- 4.C.RR.1 Describe the importance of civic participation, and locate examples in past and current events.

##### C: Civic Virtues and Democratic Principles

- 4.C.CV.1 Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.

##### C: Processes, Rules and Laws

- 4.C.PR.1 Describe the processes people use to change rules and laws.

##### C: Kentucky Government

- 4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.

##### E: Microeconomics

- 4.E.MI.1 Explain the role of producers, consumers, products and labor in economic markets.
- 4.E.MI.2 Investigate the relationship between supply and demand.

##### E: Macroeconomics

- 4.E.MA.1 Compare and contrast different ways that the government interacts with the economy.

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### E: Specialization, Trade and Interdependence

- 4.E.ST.1 Explain how trade leads to increasing economic interdependence.

### E: Incentives, Choices and Decision Making

- 4.E.IC.1 Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.

### E: Kentucky Economics

- 4.E.KE.1 Predict how producers in colonial Kentucky used the factors of production to make goods, deliver services and earn profits.

## Geography

### G: Migration and Movement

- 4.G.MM.1 Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.

### G: Human Interactions and Interconnections

- 4.G.HI.1 Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.

### G: Human Environment Interaction

- 4.G.HE.1 Analyze how geographic features created challenges and opportunities for the development of Colonial America.

### G: Geographic Reasoning

- 4.G.GR.1 Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.

### G: Kentucky Geography

- 4.G.KGE.1 Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.

## History

### H: Change and Continuity

- 4.H.CH.1 Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.
- 4.H.CH.2 Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.

### H: Cause and Effect

- 4.H.CE.1 Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.

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### H: Conflict and Compromise

- 4.H.CO.1 Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.

### H: Kentucky History

- 4.H.KH.1 Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.

### Using Evidence

- 4.I.U.E.1 Integrate evidence from two or more sources to answer compelling and supporting questions.
- 4.I.U.E.2 Determine the value and limitations of primary and secondary sources.
- 4.I.U.E.3 Develop claims with evidence to answer compelling and supporting questions.

### Communicating Conclusions

- 4.I.CC.1 Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.
- 4.I.CC.2 Construct an argument with reasons and supporting evidence on the challenges and opportunities people face when transitioning to a new community.
- 4.I.CC.3 Describe different strategies that can be taken to address issues of migration and settlement.
- 4.I.CC.4 Use listening and consensus-building to determine ways to support people in transitioning to a new community